Functional Behavior Assessment (FBA)

The purpose of the Functional Behavioral Assessment (FBA) is to identify specific behaviors which are interfering with this student’s educational performance and identify antecedent and maintaining variables associated with these behaviors. Through interviews, direct observations, and behavior rating scales, there are several behaviors that are interfering with this student’s educational and social performance. These behaviors include: Physical/Verbal Aggression, Class Elopement, Non-Compliance, Failure to Initiate and Complete Assignments, Disruptive Behavior

All FBA/BIP descriptions should have:

- Operational Definition (includes antecedent)

- Likely Times / Settings the Behavior Occurs

- Frequency

- Duration

- Intensity

- Consequence

- Hypothesized Function

FOR DEPRESSION, INATTENTION, EMOTIONAL DISTURBANCE ALSO LOOK AT : [FIE RECOMMENDATIONS - Google Sheets](https://docs.google.com/spreadsheets/d/1WMmLiS6k8xSJFRP7WTuy9tDOLXeTS0vuQ943ZldHT8E/edit#gid=0)

Go to purple google form BIP / Goals